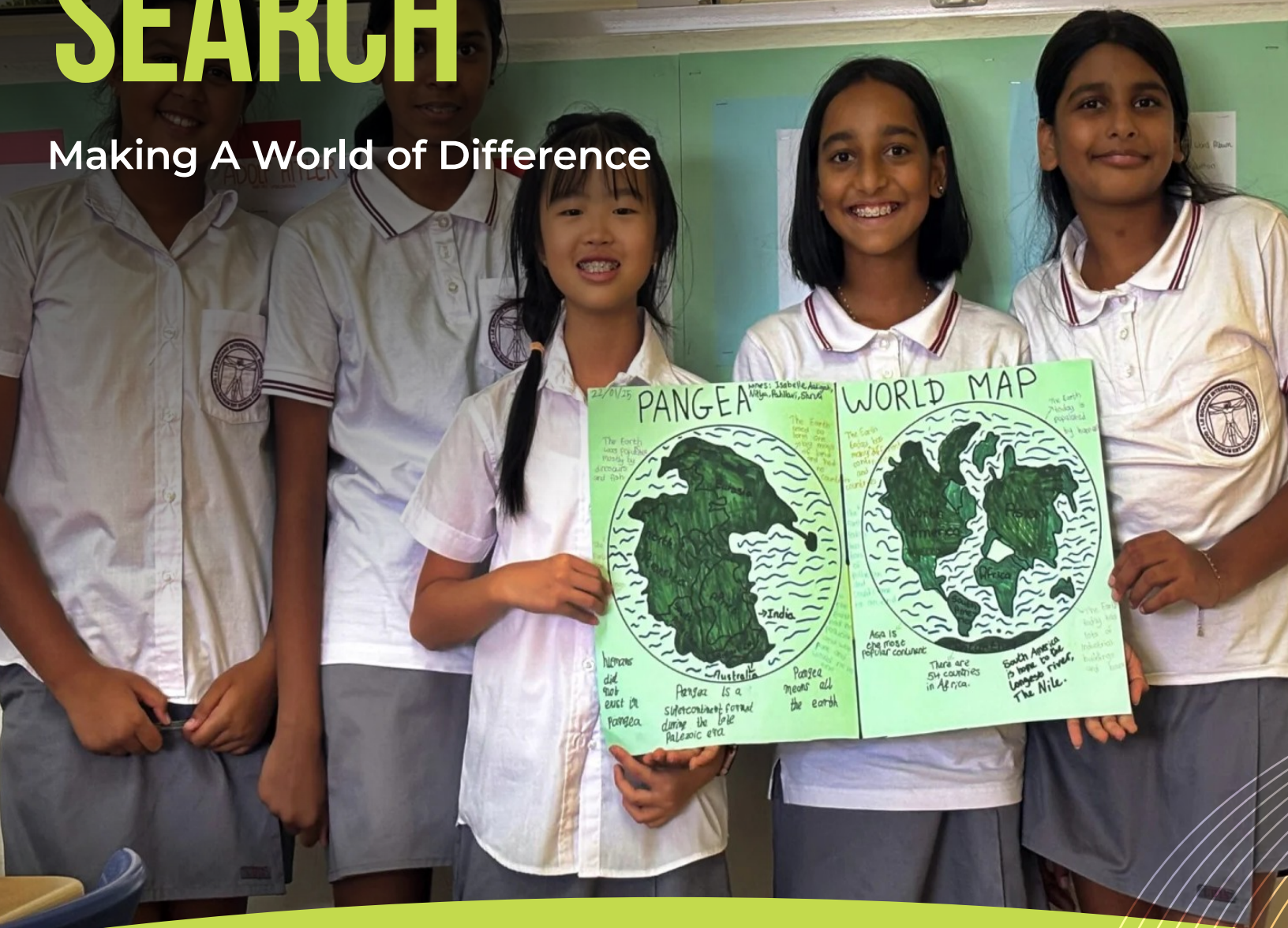


LEADERSHIP SEARCH

Making A World of Difference



Principal for Academic Affairs

Le Bocage International School

Application Deadline: February 1, 2026

Mauritius | Start Date: As soon as Possible



Principal for Academic Affairs

Le Bocage International School, Mauritius

Effective: As soon as possible

Application Deadline: 1 February 2026

THE POSITION

The Principal for Academic Affairs (PAA) of Le Bocage International School will be responsible to the Head for all aspects of the day-to-day leadership of the academic programme of the school and to administer, establish and supervise systems and routines to ensure the efficient delivery of the curriculum. In doing so, the PAA will actively promote the School Guiding Statements (SGS).

The PAA will carry out a variety of duties. These will include, but are not limited to:

- Overseeing the successful implementation of the curriculum from Forms 1 – 7, ensuring continuous improvement in teaching and learning
- Collaborating regularly with Heads of Department (HOD), IB and IGCSE Programme leaders (CC) and Timetable Coordinator (TC) to ensure curriculum continuity and coherence both vertically from Forms 1-7 and horizontally across individual year groups
- Collaborating with the Principal for Pastoral and Student Services
- Overseeing the effective use of ManageBac
- Organising professional development days related to programme development during the school year, through the professional development calendar
- Maintaining an effective appraisal system for staff
- Observing individual staff members and departments on a regular basis, providing constructive feedback and supporting teachers to develop professionally
- Ensuring the suitable placement of students in courses
- Working with the Admissions Secretary to ensure that those students who are admitted to the school are able to access the curriculum and benefit from an education at the school
- Assuming a teaching role of no more than six hours per week
- Ensuring the production of a timetable which reflects the needs of the students

QUALIFICATIONS & SKILLS

Essential:

- Relevant graduate degree
- Extensive knowledge of the IB programmes (MYP and DP)
- Extensive understanding and experience of IB philosophy and research-based best practices
- Demonstrated commitment to creating and participating in a culture of collaboration

- Demonstrated skills and experience in successfully supervising and supporting teachers in the development of school programmes and instructional excellence
- Excellent communication skills
- Understanding of and experience with the integration of technology to improve student achievement
- Understanding of and enthusiasm for working in an international setting
- Direct relevant experience managing enrollment, staffing, scheduling and budget

Desirable:

- Relevant post-graduate degree
- Experience with ManageBac & Open Apply
- Experience with IGCSE curriculum
- Knowledge of the IBCP
- Experience with Timetable Coordination

SALARY AND BENEFITS

Salary and benefits are competitive for the region and are structured to attract the best talent.

APPLICATION PROCEDURE

Applications should be sent to our HR Ms. Aurelie Veckranges at aurelie.veckranges@lebocage.net, and should be received by **February 1st**.

Applications must include:

- A letter of application, no longer than two pages, explaining your strengths as a candidate and why you are interested in the position
- A current CV not to exceed two pages
- A one-page list of at least three referees, one of which must be current supervisor, with phone numbers and email addresses
- A statement of educational philosophy

All applicants will receive a response, with a first round of interviews scheduled for the week of February 9th. A second round of interviews will be scheduled for the week of February 17th.

SCHOOL INFORMATION

Le Bocage International School Mauritius

An established international school with a strong sense of purpose, community and place

Le Bocage International School (LBIS) is a well-established, not-for-profit international school located on the slopes of Mount Ory in Mauritius, offering breathtaking panoramic views across mountains, plains and the Indian Ocean. Centrally located on the island, the campus combines open green spaces with purpose-built facilities, creating an environment that is both inspiring and deeply conducive to learning.



Founded in 1990 as a small one-room schoolhouse, LBIS has grown steadily into a thriving international school serving approximately **800 students aged 11–18**, representing around **30 nationalities**. The school is operated by **PROGOS**, a non-profit organisation dedicated solely to the provision of high-quality English-medium international education.

Our educational philosophy

At the heart of Le Bocage International School is a clear commitment to **intercultural understanding, ethical behaviour, personal commitment and mutual respect**. The school seeks to meet the individual needs of a diverse student body while preparing young people to become responsible, caring and principled global citizens.

LBIS places strong emphasis on:

- High academic standards
- Student wellbeing and personal growth
- Service learning and community engagement
- Environmental responsibility and sustainability



Academic programmes

Le Bocage International School offers a broad and coherent international curriculum, including:

- **International Baccalaureate Middle Years Programme (MYP)**
- **International Baccalaureate Diploma Programme (DP)**
- **International Baccalaureate Career-related Programme (CP)**
 - **International General Certificate of Secondary Education (IGCSE)**

The school is accredited by the **Council of International Schools (CIS)** and is a full member of the **Association of International Schools in Africa (AISA)**.

More than **50% of graduating students achieve the IB Bilingual Diploma (English and French)**, and **over 80% of graduates continue their studies overseas**, reflecting both academic rigour and strong international orientation.

Campus and facilities

The LBIS campus comprises **over 45 learning spaces**, all within a fully wireless environment. Facilities include:

- Four science laboratories
- Two art studios
- A three-room Design & Technology learning area
- A large, purpose-built library
- A Performing Arts and Language Lab Block, housing a theatre, music room and recording studio
- A multi-purpose sports hall and auditorium with a 50-foot climbing wall, basketball, badminton and table-tennis courts
- Extensive outdoor facilities, including four football fields and hard-court areas
- On-site dining facilities



Teaching spaces are equipped with modern technology, including Apple TVs and large display screens, supporting innovative and engaging learning experiences.

Student life and enrichment

Students at Le Bocage International School benefit from a rich and varied co-curricular programme, including:

- Local and international sports
- Model United Nations
- Duke of Edinburgh's International Award
- Debate Club
- World Eco School initiatives
- National drama and theatre competitions
- STEM projects and competitions

Service learning is embedded across the school, with all students participating annually in meaningful local and international service opportunities.

Staff and professional culture

LBIS employs experienced educators from a range of professional backgrounds. Over **80% of teaching staff are Mauritian**, complemented by international colleagues representing **eight nationalities**. The school values collaboration, professional growth and a shared commitment to continuous improvement.

Sustainability and future direction

Le Bocage International School has made a strong and visible commitment to sustainability. In 2022, the Board approved the 2023–2025 Strategic Action Plan, which includes the goal of working towards becoming a Net Zero School. Environmental responsibility, student voice and community engagement are central to this work.



As the school looks to the future, it remains focused on strengthening academic excellence, wellbeing, leadership capacity and long-term sustainability.