

LEADERSHIP SEARCH

Making A World of Difference



Head of School

Le Bocage International School

Application Deadline: February 1, 2026

Mauritius | Start Date: April 1, 2026



HEAD OF SCHOOL

Le Bocage International School, Mauritius

Start date: April 2026

Lead with vision. Shape culture. Inspire a community.

Le Bocage International School (LBIS) invites applications for the position of **Head of School**, a pivotal leadership role guiding a well-established, values-driven international school into its next phase of development. Located on the slopes of Mount Ory in Mauritius, LBIS offers an exceptional learning environment with panoramic views, outstanding facilities, and a deeply international outlook. Established in 1990 and operated by PROGOS as a not-for-profit organisation, the school serves approximately 800 students aged 11–18, representing around 30 nationalities. LBIS is an IB world school delivering the **IB Middle Years Programme (MYP)**, **Diploma Programme (DP)**, **Career-related Programme (CP)** and the **IGCSE**, and the school is accredited by **CIS** and a full member of **AISA**.

The Role

Reporting to the **Board of Directors**, the Head of School has overall responsibility for the strategic leadership, governance, and operational oversight of the school. The Head ensures that the School Guiding Statements are lived in practice, and that LBIS continues to provide high-quality international education grounded in intercultural understanding, ethical behaviour, and personal commitment.

Key Areas of Responsibility

Strategic Leadership & Governance

- Work in close partnership with the Board of Directors, ensuring transparent communication and informed strategic decision-making
- Lead the development and implementation of short-, medium- and long-term strategic plans aligned with the School Guiding Statements
- Provide clear reporting, documentation, and professional support to the Board

Educational & Programme Leadership

- Ensure the coherence, quality, and continuous development of all academic and non-academic programmes
- Safeguard alignment between mission, curriculum, assessment, and student outcomes
- Promote innovation and reflective practice across the school

People & Culture

- Foster a positive, professional, and inclusive working environment
- Lead effective recruitment, appraisal, and professional growth systems
- Build morale, trust, and a shared sense of purpose across the community

Financial & Operational Oversight

- Work closely with the Business Manager to ensure responsible financial planning and transparent budgetary control
- Support sustainable enrolment, staffing, and fee-setting strategies
- Oversee capital planning and long-term financial sustainability

Community Engagement

- Serve as an ambassador for the school locally and internationally
- Build strong relationships with parents, students, staff, and external partners
- Actively promote the school's profile and values

The Ideal Candidate

- An experienced international school leader with demonstrated success at senior leadership or headship level
- Strong understanding of IB philosophy and international education best practice
- A collaborative, values-driven leader with clarity, empathy, and decisiveness
- Excellent communicator with high levels of cultural competence
- Strategic thinker with sound financial and organisational acumen

APPLICATION PROCEDURE

Applications should be sent to our HR Ms. Aurelie Veckranges at aurelie.veckranges@lebocage.net, and should be received by **February 1st**.

Applications must include:

- A letter of application, no longer than two pages, explaining your strengths as a candidate and why you are interested in the position
- A current CV not to exceed two pages
- A one-page list of at least three referees, one of which must be current supervisor, with phone numbers and email addresses
- A statement of educational philosophy

All applicants will receive a response, with a first round of interviews scheduled for the week of February 9th. A second round of interviews will be scheduled for the week of February 17th.

SCHOOL INFORMATION

Le Bocage International School Mauritius

An established international school with a strong sense of purpose, community and place

Le Bocage International School (LBIS) is a well-established, not-for-profit international school located on the slopes of Mount Ory in Mauritius, offering breathtaking panoramic views across mountains, plains and the Indian Ocean. Centrally located on the island, the campus combines open green spaces with purpose-built facilities, creating an environment that is both inspiring and deeply conducive to learning.



Founded in 1990 as a small one-room schoolhouse, LBIS has grown steadily into a thriving international school serving approximately **800 students aged 11–18**, representing around **30 nationalities**. The school is operated by **PROGOS**, a non-profit organisation dedicated solely to the provision of high-quality English-medium international education.

Our educational philosophy

At the heart of Le Bocage International School is a clear commitment to **intercultural understanding, ethical behaviour, personal commitment and mutual respect**. The school seeks to meet the individual needs of a diverse student body while preparing young people to become responsible, caring and principled global citizens.

LBIS places strong emphasis on:

- High academic standards
- Student wellbeing and personal growth
- Service learning and community engagement
- Environmental responsibility and sustainability



Academic programmes

Le Bocage International School offers a broad and coherent international curriculum, including:

- **International Baccalaureate Middle Years Programme (MYP)**
- **International Baccalaureate Diploma Programme (DP)**
- **International Baccalaureate Career-related Programme (CP)**
 - **International General Certificate of Secondary Education (IGCSE)**

The school is accredited by the **Council of International Schools (CIS)** and is a full member of the **Association of International Schools in Africa (AISA)**.

More than **50% of graduating students achieve the IB Bilingual Diploma (English and French)**, and **over 80% of graduates continue their studies overseas**, reflecting both academic rigour and strong international orientation.

Campus and facilities

The LBIS campus comprises **over 45 learning spaces**, all within a fully wireless environment. Facilities include:

- Four science laboratories
- Two art studios
- A three-room Design & Technology learning area
- A large, purpose-built library
- A Performing Arts and Language Lab Block, housing a theatre, music room and recording studio
- A multi-purpose sports hall and auditorium with a 50-foot climbing wall, basketball, badminton and table-tennis courts
- Extensive outdoor facilities, including four football fields and hard-court areas
- On-site dining facilities



Teaching spaces are equipped with modern technology, including Apple TVs and large display screens, supporting innovative and engaging learning experiences.

Student life and enrichment

Students at Le Bocage International School benefit from a rich and varied co-curricular programme, including:

- Local and international sports
- Model United Nations
- Duke of Edinburgh's International Award
- Debate Club
- World Eco School initiatives
- National drama and theatre competitions
- STEM projects and competitions

Service learning is embedded across the school, with all students participating annually in meaningful local and international service opportunities.

Staff and professional culture

LBIS employs experienced educators from a range of professional backgrounds. Over **80% of teaching staff are Mauritian**, complemented by international colleagues representing **eight nationalities**. The school values collaboration, professional growth and a shared commitment to continuous improvement.

Sustainability and future direction

Le Bocage International School has made a strong and visible commitment to sustainability. In 2022, the Board approved the 2023–2025 Strategic Action Plan, which includes the goal of working towards becoming a Net Zero School. Environmental responsibility, student voice and community engagement are central to this work.

As the school looks to the future, it remains focused on strengthening academic excellence, wellbeing, leadership capacity and long-term sustainability.

